

# Test Item Types - ELA

## ▶ ELA Question Types:

- ▶ **Multiple Choice:** Select one answer
- ▶ **Multi-Select:** More than one answer should be chosen
- ▶ **Two Part:** two questions pertaining to the same topic
- ▶ **Open Response:** 1-3 sentences (just enough to answer the question and support it from the text)
- ▶ **Hot Text:** highlights the sentence (computer-based)
- ▶ **Graphics:** interacting with the text (computer-based)
- ▶ **Editing Task:** make edits within the text (computer-based)
- ▶ **Listening Task:** Student listens to audio file and answers questions based on what they have heard (computer-based grades 4-10)

# Test Item Types - ELA

## ► Multiple-Choice with 2 Correct Responses

1



With which two sentences would the author agree?

- Learning is exciting no matter how you do it.
- All students should go to school on the Internet.
- Thousands of students in the same class are too many.
- Online classrooms are a good alternative to regular ones.
- Students in the same class should live close to each other.

# Test Item Types - ELA

## ► Multiple-Choice with 2 Parts

5



### Part A

How has learning from distant places changed over time?

- A Students can ask questions and get answers faster.
- B Students can hear their teacher during the same class time.
- C Students use the mail to receive and send work.
- D Students live far apart from their classmates.

### Part B

Select one sentence that supports the answer in part A.

- A "The students can live in one country, and the teacher can be located in a different country."
- B "All the children could hear their teacher at the same time, but they were hundreds of miles apart."
- C "They got their lessons in the mail, did their homework, and mailed it back to the teacher."
- D "Everyone can see and hear everything that's being said as it happens."
- E "Sometimes, they don't have to have a class where everyone is together all at once."

# Test Item Types - ELA

## ▶ Open Response Questions

- ▶ Explain how the texts develop and treat the theme of freedom in the same way.

Type/write your response in the space provided.

\*1-3 sentences. Clear, concise and to the point - just enough to answer the question and support it from the text

# Test Item Types - ELA

## ► Multi-Select (computer-based)

4



Select two sentences that show how online classrooms and regular classrooms are alike.

3

Today, students who live far away from their teacher have classes on the Internet. In some online classrooms, a classroom full of kids can use a special computer program at the same time as the teacher. The students can live in one country, and the teacher can be located in a different country. Still, it's just like a classroom at your school. The teacher can teach the kids. The kids can ask questions. Everyone can see and hear everything that's being said as it happens.

# Test Item Types - ELA

## ► Editing Task (computer-based)

11 - 13



There are five highlights in the passage to show which word or phrase may be incorrect. For each highlight, click the word or phrase that is correct.

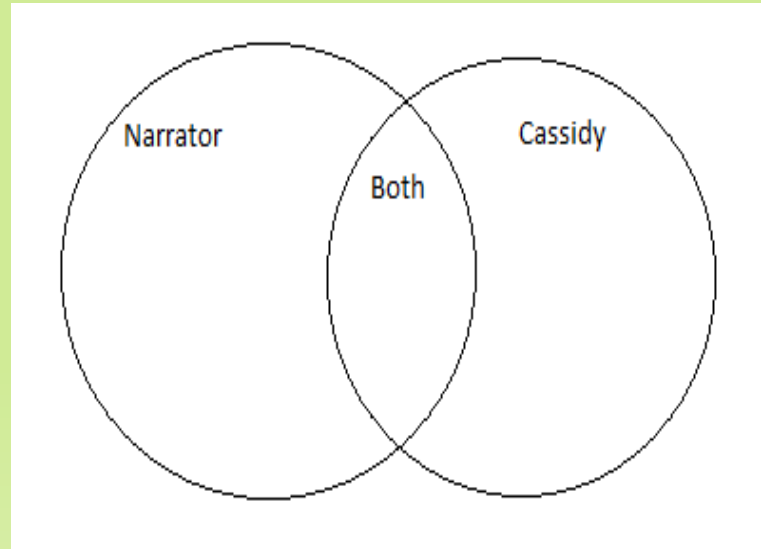
Koalas are animals that live in Australia. They ~~looked~~ **look** a little bit like small bears, ~~but~~ **but** they are not bears. They are brown or gray, with round, fluffy ears, and they have no tails. You have probably seen pictures of koalas. They are very popular because they are so cute.

Koalas are herbivores, which means they eat plants. They live in trees and love to climb. Koalas are ~~knowne~~ **known** to sleep up to 20 ~~ours~~ **hours** a day.

Many people around the world visit zoos to see koalas. They can live 13 to 18 years in the wild, but the ~~older~~ **oldest** zoo koala on record lived to be 23 years old.

# Test Item Types - ELA

- **Graphics (computer-based)**
- Place the characteristics that describe the narrator, Cassie, or both in the diagram in the correct locations.
  - Sure
  - Reflective
  - Adventurous
  - Cautious
  - Determined
  - Biology career
  - Careless about friendship
  - Impressed by the ocean
    - **\*\*Not all words need to be used!**



# Test Item Types

## ▶ Math Question Types:

- ▶ **Multiple Choice:** Select one answer
- ▶ **Multi-Select:** More than one answer should be chosen
- ▶ **Two Part:** two questions pertaining to the same topic
- ▶ **Open Response:** type or click on numbers and symbols create an answer
- ▶ **Hot Spot:** creating items on graphs (computer-based)
- ▶ **Graphics:** interacting with the text (computer-based)
- ▶ **Drag and Drop:** drag numbers, symbols, etc., and place in appropriate area to create an answer (computer-based)



# Test Item Types

## ► Multi-Select with 2 Parts/Drag and Drop

2



The numbers 8 and 6 are added, and the sum is then multiplied by 3.

- A. Drag numbers to the boxes and symbols to the circles to represent the expression described.
- B. Drag numbers to the boxes and symbols to the circles to create an equivalent expression to the one you created in part A.

3  
6  
8  
+  
×

Delete

**A.**

(□○□)○□

---

**B.**

(□○□)○(□○□)

# Test Item Types

## ► Graphics (computer-based)

4

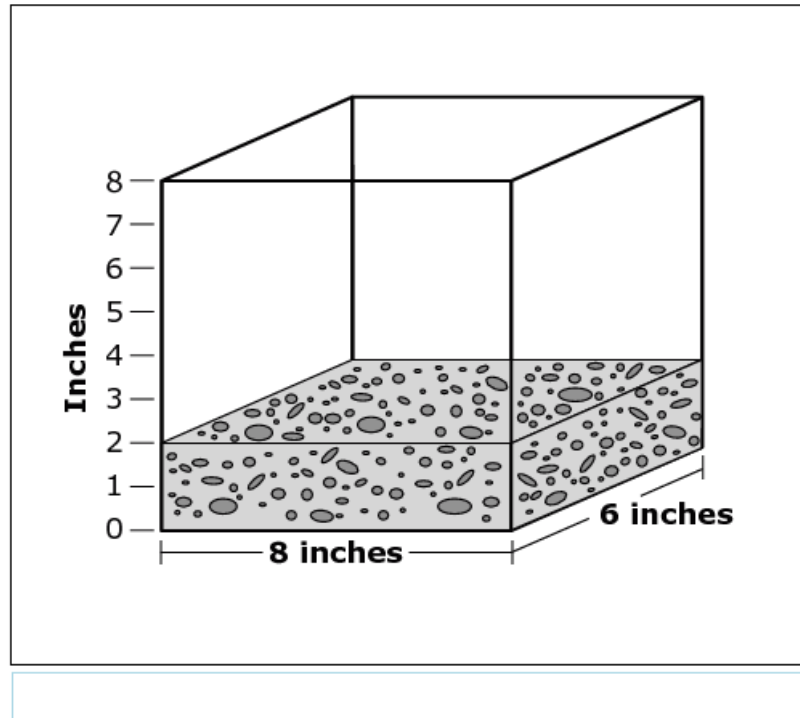


Charlie is creating a terrarium.

He put rocks in the bottom, and now he needs to put in soil.

At least  $\frac{1}{3}$  of the terrarium should be filled with soil, but Charlie only has 250 cubic inches of soil.

Click on the terrarium to fill it with the correct amount of soil.



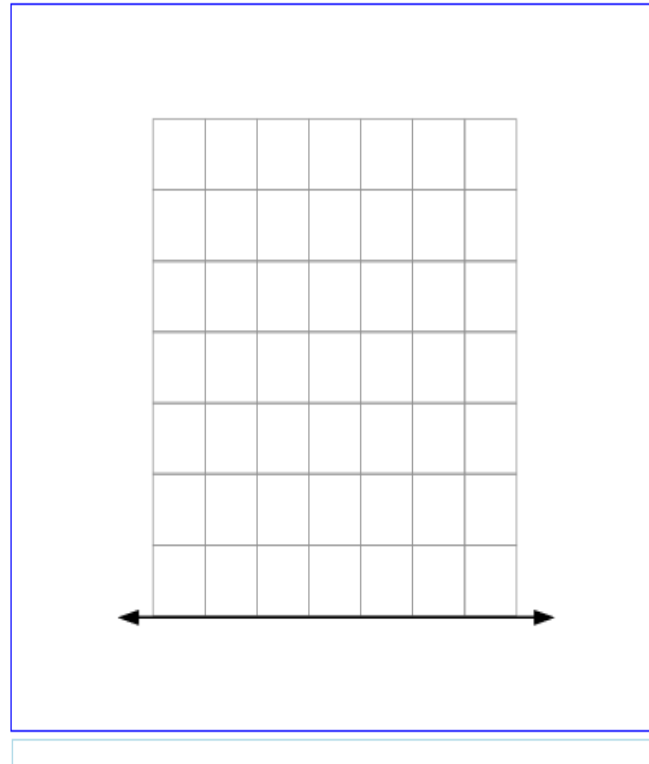
# Test Item Types

## ► Hot Spot (computer-based)

18



Click on the squares to create a normally distributed histogram.



# Test Item Types

## ► Open Response Questions

5



The manager of a youth soccer team bought 50 packages of socks for \$10 each. He estimated the total cost to be \$5,000.

Create an equation that shows how many times more the manager's estimate,  $e$ , was than the actual cost,  $a$ .

←	→	↶	↷	✕		
1	2	3	$a$	$e$		
4	5	6	+	-	×	÷
7	8	9	<	=	>	
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# Test Item Types

## ▶ Multiple-Choice with more than one Correct Responses

3



Consider the family of quadrilaterals that includes parallelograms, rectangles, squares, and rhombuses.

Select all the statements about these quadrilaterals that are true.

- Squares are always rectangles.
- Rectangles are always squares.
- Rhombuses are always squares.
- Squares are always rhombuses.
- Rhombuses are always parallelograms.
- Rhombuses are sometimes rectangles.

# Gridded Response

- ▶ Grade 3, 4, 5 Math will contain Gridded Response items

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2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9

Answer boxes

Fraction bar

Decimal point

Number bubbles

1. Work the problem and find an answer.
2. Write your answer in the answer boxes at the top of the grid.
  - Write your answer with the first digit in the left answer box OR with the last digit in the right answer box.
  - Write only one digit or symbol in each answer box. Do NOT leave a blank answer box in the middle of an answer.
  - Be sure to write a decimal point or fraction bar in the answer box if it is a part of the answer.
3. Fill in a bubble under each box in which you wrote your answer.
  - Fill in one and ONLY one bubble for each answer box. Do NOT fill in a bubble under an unused answer box.
  - Fill in each bubble by making a solid mark that completely fills the circle.
  - You MUST fill in the bubbles accurately to receive credit for your answer.

# Gridded Response

- ▶ Grade 3, 4, 5 Math will contain Gridded Response items

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NOTE: When a percent is required to answer a question, do NOT convert the percent to its decimal or fractional equivalent. Grid in the percent value without the % symbol. Do the same with dollar amounts.





# Helping Your Child

## ▶ Test Preparation

- ▶ Help your child to realize that it is important to do their best every day, as well as on the FSA
- ▶ Review class and homework with your child
- ▶ Help your child practice the skills they are learning in real-life situations so that the skills have meaning beyond the tests and the classroom
- ▶ Help your child get a good night's sleep and eat a nutritious breakfast
- ▶ Work with your child to help them learn how to lower anxiety/stress about the test

# FSA Portal

- ▶ The FSA Portal was developed as a communication tool by the Florida Department of Education and contains all published information regarding FSA assessments, and released Training Tests
- ▶ Access to the portal and information is public
- ▶ FSA Portal: [www.FSAssessments.org](http://www.FSAssessments.org)